

- Intro
- It's the steady rhythm of hear and do. Understand and practice. Know and keep. It's why summer missions experi-
- ences are life changing.

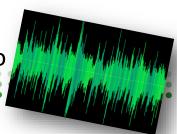
This rhythm can also be the difference between your summer missions experience lasting a week or a lifetime. Use this group devotional exercise as heart prep for any missions experience, whether a long trip or an afternoon in your community.

- **Materials**
- Each student will need a Bible and a copy of the student page below.
- Open
- After your group has gathered, share with your students that there is an interesting and convicting rhythm throughout
- the Bible, but it's most noticed in the gospels. When Jesus talked about His commands, or His words, or His teachings, He would present a sort of one-two punch of "hearing" them and "doing" them.
  - Digging In
  - As students read the passages on their student sheets, have them note a few things:
    - 1. What is the action asked for with regard to God's Word (words referring to God's Word might be words like "teachings," "words," "commands," etc.)? In all cases, you'll see two actions (sort of a one-two punch!). Note these in the appropriate spot on the chart.
    - 2. What is the reward or payoff? Write this in the appropriate spot on the chart.

SCRIPTURE	"PUNCH 1"	"PUNCH 2"	REWARDS
Matthew 7:24-25	Hear	Put into practice	Rock-solid foundation
Luke 8:19-21	Hear	Put into practice	A family-type relation- ship with Jesus
Luke 11:27-28	Hear	Obey	Blessed
John 14:21	Have	Keep	Loved by the Father Loved by Jesus Jesus will show Himself
James 1:22-25	Listen	Do what it says	Blessed in all you do



## Rhythm of Hear and Do



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## Taking It Inward

Help students process as a group with these questions what they just found Scripture:

What rhythm or pattern do you notice about the one-two punch action?

Think about your upcoming missions experience. In what ways do you plan to ramp up your "hearing/having/listening" of God's Word? Will you be carving out time for personal quiet time or group devotions? Will you have opportunity to reflect on your experience and God's Word throughout the event?

Think about what you plan to accomplish in your upcoming missions experience (build, repair, evangelize, teach, feed, etc.). In what ways is the scope of your missions experience an act of obedience to a command in God's Word? If you need a reminder of a few practical commands, check out these passages.

Matthew 25:31-40 Matthew 10:42 Matthew 28:19-20 James 1:27

Look at the rewards and payoff you found in the Scripture passages and noted on your chart. What can those look like in your missions experience, or in life in general? For example: In Matthew 7:24-25 Jesus said our reward for hearing and putting His words into practice is a solid foundation. What would a solid foundation look and feel like in your life?

## Putting Into Practice

Ask students to answer these questions from two perspectives: 1) their upcoming missions experience; 2) their life

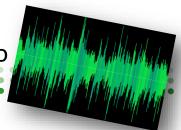
when not on a missions experience.

What can you do to maximize your "hearing/having/listening" of God's Word?

What can you do to stay on task in putting God's Word into practice?



## Rhythm of Hear and Do



STUDENT PAGE

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Dig	gin	g In

As students read the passages in the chart below, note the following things:

- 1. What is the action asked for with regard to God's Word (words referring to God's Word might be words like "teachings," "words," "commands," etc.)? In all cases, you'll see two actions (sort of a one-two punch!). Note these in the appropriate spot on the chart.
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Luke 8:19-21			
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James 1:22-25			

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Answer these questions from two perspectives: 1) Your upcoming missions experience; 2) Your life when not on a

missions experience.

What can you do to maximize your "hearing/having/listening" of God's Word?

What can you do to stay on task in putting God's Word into practice?